



**Critique 3 articles related to current issues in education. Include implications for course domains and competencies. - 001**

In ADMN 5003, Fundamentals of Administration students are required to identify

two articles (artifacts) that discuss fundamentals of leadership. After reading the articles students are required to critique the article. The article should contain a Synopsis, Critique (which should include the Domain and Competency) and Implications. The purpose of reviewing an article is to ensure that students can understand the vision of learning, define the culture of teaching and learning, explain the relationship with the broader community to foster learning.

Element	Levels of Performance		
1. <span style="font-size: 12pt; font-family: Times New Roman, serif;">Students critique an article</span>	__Target(3) <span style="font-size: 12pt; font-family: Times New Roman, serif;">Students are able to critique article and incorporate experiences, identify Domains and or <span style="font-size: 12pt; font-family: Times New Roman, serif;">Competencies while writing a discussion of the Implications for principals.</span></span>	__Acceptable(2) <span style="font-size: 12pt; font-family: Times New Roman, serif;">Students are able to critique the article; but, spend too much time on the synopsis rather than the Critique and the Implications.</span>	__Unacceptable(0-1) <span style="font-size: 12pt; font-family: Times New Roman, serif;">Students do not include all required sections of the paper.</span>
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<p>2. Students are assigned a research article to read, summarize its content, indicate the educational standards implicated in the article, and critique the relevance of the article to educational leadership in schools and in the improvement of instruction.</p>	<p>__Target(3)  <span style="font-size: 12pt; font-family: Times New Roman;">Student s are able to critique article and incorporate experiences, identify Domains and or Competencies while discussion the Implications of the topic for principals.</span></p>	<p>__Acceptable(2)  <span style="font-size: 12pt; font-family: Times New Roman;">Student s are able to critique the article; but, spend too much time on the synopsis rather than the Critique and the Implications.</span></p>	<p>__Unacceptable(0-1)  <span style="font-size: 12pt; font-family: Times New Roman;">Student s do not include all required sections of the paper.</span></p>
<p>3. Students are required to give a brief synopsis and to critically analyze the article and the implications for leadership in the 21st century.</p>	<p>__Target(3)  <span style="font-size: 12pt; font-family: Times New Roman;">Student s are able to critique article and incorporate experiences, identify Domains and or Competencies while discussion the Implications of the topic for principals.</span></p>	<p>__Acceptable(2)  <span style="font-size: 12pt; font-family: Times New Roman;">Student s are able to critique the article; but, spend too much time on the synopsis rather than the Critique and the Implications.</span></p>	<p>__Unacceptable(0-1)  <span style="font-size: 12pt; font-family: Times New Roman;">Student s do not include all required sections of the paper.</span></p>